

# Ascentis Entry Level 2 Awards, Extended Award and Certificate in English Skills Overview Specification



**These qualifications are being withdrawn. The last date of registration for learners is 31<sup>st</sup> July 2025 after which no further learners can be registered.**

**The certification end date is 31<sup>st</sup> July 2026. If you require any further clarification, please email [development@ascentis.co.uk](mailto:development@ascentis.co.uk)**

|                                |            |
|--------------------------------|------------|
| Ofqual Numbers:                | See Page 3 |
| Ofqual Start Date:             | 01/09/2013 |
| Ofqual End Date:               | 31/07/2025 |
| Ofqual Certification End Date: | 31/07/2026 |

# Qualification Overview

This Entry 2 suite of Awards in aspects of English is aimed at adults and young people who wish to improve their English. The Awards are intended to aid progression, either to further study through English Functional Skills or GCSE English qualifications. The individual stand-alone units have been mapped to the Adult Literacy Core Curriculum. An Entry 2 Certificate in English Skills is also available. This is suitable for those who wish to improve all aspects of their English.

There are several features of these qualifications that make them very appropriate for their target learners:

- They are single-unit Awards
- Units are relatively short, each of 20/30 guided learning hours – bite-sized learning
- They can be delivered either as a classroom-based courses or as a blended learning programme
- They are assessed by completion of Ascentis-designed assessments – no portfolio of evidence required
- Verification and certification can be offered throughout the year, allowing maximum flexibility for centres

## Aims

The aims of the suite of qualifications are to enable learners:

- To gain underpinning grammar, punctuation and spelling skills
- To develop their reading and/or writing skills
- To improve their communication skills in speaking, receiving and responding to information
- To prepare for completion of the Functional Skills in English at Entry 3
- To progress onto the Ascentis Entry 3 Awards in English
- To develop the skills required to move into the world of work or work-based learning

## Target Group

These qualifications are aimed at a range of learners, including:

- Adults who wish to develop and demonstrate their skills in English
- Young people aged 14–19 who wish to develop and demonstrate their skills in some aspects of the English language

## Regulation Codes

Ofqual Qualification Numbers:

- Ascentis Entry 2 Award in English Skills: 601/3862/2
- Ascentis Entry 2 Award in English – Grammar & Punctuation: 601/2571/8
- Ascentis Entry 2 Award in English – Reading: 601/2568/8
- Ascentis Entry 2 Award in English – Receiving & Responding to Information: 601/2570/6
- Ascentis Entry 2 Award in English – Speaking: 601/2579/2
- Ascentis Entry 2 Award in English – Spelling: 601/2567/6
- Ascentis Entry 2 Award in English – Writing: 601/2569/X
- Ascentis Entry 2 Certificate in English Skills: 601/2540/8
- Ascentis Entry 2 Extended Award in English Skills: 601/3861/0

## Assessment Method

Each unit is assessed through an assessment to be taken under supervised conditions. Guide times are provided for each assessment. The assessment is internally assessed and verified by the centre and then externally verified by Ascentis.

# Rules of Combination

Learners must complete one unit for each Award in Reading and Writing. Learners may achieve a 4-credit Award or a 6-credit Extended Award by combining any of the units below. Certification is given for achieving a pass in the Ascentis-designed assessments.

Learners who achieve all 14 credits may choose to claim an Entry 2 Certificate in English Skills.

## Ascentis Entry 2 Award in English – Reading

| Title   | Level   | Credit Value | GLH | Unit ref   |
|---------|---------|--------------|-----|------------|
| Reading | Entry 2 | 3            | 30  | K/505/9627 |

## Ascentis Entry 2 Award in English – Writing

| Title   | Level   | Credit Value | GLH | Unit ref   |
|---------|---------|--------------|-----|------------|
| Writing | Entry 2 | 3            | 30  | R/505/9623 |

## Ascentis Entry 2 Award in English Skills

Minimum credits: 4  
Maximum credits: 5

Learners may choose 2 optional units from the units below

| Title                                   | Level   | Credit Value | GLH | Unit ref   |
|---|---------|--------------|-----|------------|
| Spelling                                | Entry 2 | 2            | 20  | D/505/9625 |
| Grammar and Punctuation                 | Entry 2 | 2            | 20  | H/505/9626 |
| Reading                                 | Entry 2 | 3            | 30  | K/505/9627 |
| Writing                                 | Entry 2 | 3            | 30  | R/505/9623 |
| Receiving and Responding to Information | Entry 2 | 2            | 20  | Y/505/9624 |
| Speaking                                | Entry 2 | 2            | 20  | L/505/9622 |

## Ascentis Entry 2 Extended Award in English Skills

Minimum credits: 6  
Maximum credits: 12

Learners may choose 3 optional units from the units below

| Title                                   | Level   | Credit Value | GLH | Unit ref   |
|---|---------|--------------|-----|------------|
| Spelling                                | Entry 2 | 2            | 20  | D/505/9625 |
| Grammar and Punctuation                 | Entry 2 | 2            | 20  | H/505/9626 |
| Reading                                 | Entry 2 | 3            | 30  | K/505/9627 |
| Writing                                 | Entry 2 | 3            | 30  | R/505/9623 |
| Receiving and Responding to Information | Entry 2 | 2            | 20  | Y/505/9624 |
| Speaking                                | Entry 2 | 2            | 20  | L/505/9622 |

## Ascentis Entry 2 Certificate in English Skills

Credits: 14

| Title                                   | Level   | Credit Value | GLH | Unit ref   |
|---|---------|--------------|-----|------------|
| Spelling                                | Entry 2 | 2            | 20  | D/505/9625 |
| Grammar and Punctuation                 | Entry 2 | 2            | 20  | H/505/9626 |
| Reading                                 | Entry 2 | 3            | 30  | K/505/9627 |
| Writing                                 | Entry 2 | 3            | 30  | R/505/9623 |
| Receiving and Responding to Information | Entry 2 | 2            | 20  | Y/505/9624 |
| Speaking                                | Entry 2 | 2            | 20  | L/505/9622 |

### Guided Learning Hours (GLH)

The recommended guided learning hours for the Award is 40, for the Extended Award 60, for Reading 30, for Writing 30, for Grammar & Punctuation 20, for Receiving & Responding to Information 20, for Speaking 20, for Spelling 20 and for the Certificate 140.

### Total Qualification Time (TQT)

The total qualification time for the Award is 40, for the Extended Award 60, for Reading 30, for Writing 30, for Grammar & Punctuation 20, for Receiving & Responding to Information 20, for Speaking 20, for Spelling 20 and for the Certificate 140.

### Age Range of Qualification

These qualifications are suitable for young people aged 14–19 and adult learners.

## Contact & Further Information

**New Centres** please email [hello@ascentis.co.uk](mailto:hello@ascentis.co.uk) or call **01524 845046**.

**Existing Centres** please visit the login area of our website, [www.ascentis.co.uk](http://www.ascentis.co.uk), to view the full specification.

**Product Development** for enquiries please email [development@ascentis.co.uk](mailto:development@ascentis.co.uk).